

APSEA Strategic Plan 2013-16

Theme	Desired Outcomes	Specific Initiatives	Timeframe (academic yr)	Responsibility	Indicators of Success
1. Service Delivery	1.1. Optimal delivery of and access to services by students in schools/community by itinerant teachers and centre-based staff	1.1.1. Document current delivery model for services to students in schools/community	2014-15	Provincial Supervisors	Documented current APSEA delivery model
		1.1.2. Research relevant service delivery best practices (including distance education)	2014-15	Directors, Designated Supervisors and IT Manager (plus possible outsource)	Executive summary of best practices
		1.1.3. Conduct gap assessment between current model and best practices – including service delivery, assessment, AT and audiology	2015-16 March 2016	Same as above	Gap assessment between current and best practices
	1.2. Protocols for the use of technology by itinerant teachers and centre-based staff	1.2.1. If required pursuant to gap assessment in 1.1.3 above, develop specific plans, cost/benefit analysis and technology protocols to optimize APSEA service delivery		Program Directors, Provincial Supervisors and Provincial Directors of Student Services	Service delivery technology protocols for itinerant and centre-based staff
		1.2.2. Obtain approval of changes, if any	2015-16	Same as above	Validation of current service delivery model or approved revised model
		1.2.3. Develop and implement a plan for the reorganization of APSEA service delivery in collaboration with provincial and school district partners as per approved plans	2015-16	Same as above	
		1.2.4 Develop an integrated competency-based training plan related to the reorganized APSEA service delivery model to itinerant teachers, centre-based and school-based staff (the latter in collaboration with school boards)		Same as above	Implementation plan for revised model, including training (if required)
	1.3 Determine APSEA's future involvement, if any, in indirect collaborative inter-provincial programming for students with exceptionalities other than BVI or DHH	1.3.1 Assess the effectiveness of the Autism in Education collaboration model facilitated by APSEA	2013-14	Superintendent and Provincial Directors of Student Services (plus possible outsource)	Evaluation report on effectiveness of Autism in Education project
		1.3.2 Explore the role APSEA can play as a broker of alternate format resources for the benefit of all students in provincial education systems		Same	Service provided as per mutual agreements

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	1.4. Short-term programs to meet identified needs of students	1.4.1. Evaluate the feasibility of regional opportunities through online or in-person delivery models	2014-15	Program Directors, designated Supervisors	Pilot project to test new STP offerings/modes of delivery
		1.4.2. Develop plan for pilot projects	2014-15	Same as above	
		1.4.3. Implement pilot projects to test new STP offerings/modes of delivery (including social skills)	2015-16	Same as above	

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2. Assessment for Student Success	2.1 Comprehensive framework for the regular and systematic assessment of students at key stages	2.1.1 Develop an inventory of current assessment approaches, frequencies and tools	2013-14	Assessment Supervisors & Provincial Supervisors	Inventory of current assessment practices and tools
		2.1.2. Research best practices, available tools and budget implications, including expertise required for administration of assessments	2013-14	Assessment Teams and Provincial Supervisors (plus possible outsource)	Executive summary of research on best practices
		2.1.3. Complete gap assessment and determine feasibility and cost for APSEA and school districts	2013-14	Program Directors and Provincial Directors of Student Services	Gap assessment documented
		2.1.4. Prepare and implement guidelines for assessments	2014-15	Same	Guidelines for assessment
	2.2 Assessments administered efficiently and with expertise	2.2.1. Develop plan and budget to fill the gaps based on identified priorities (commencing 2015-16 fiscal year)	2014-15	Program Directors and Director of Finance & Administration	Approved implementation plan and budget
		2.2.2. If desired and approved, design and implement appropriate training for administering field-based assessments	2015-16	Provincial Directors of Student Services; Assessment Supervisors & Provincial Supervisors	Training program for field-based assessments
	2.3 Parent participation in student assessments	2.3.1 Consider alternate arrangements for parent participation in assessments (e.g. use of technology)	2013-14	Assessment Supervisors and Residence Supervisor	Inventory of potential alternate parental participation models
	2.4 Reliable measures of student success	2.4.1. Research methods of measuring success for students who are BVI and DHH • In relation to same aged peers with normal vision and hearing • In relation to BVI/DHH same-aged peers in mainstream in other jurisdictions	2013-14	Superintendent (plus outsource)	Executive summary of research
		2.4.2. Use the findings to identify the most appropriate methods	2013-14	Superintendent	Identification of student success measures for APSEA students
		2.4.3 Prepare and implement a protocol for measuring student success	2014-15	Senior Leadership Team	Protocol for measuring student success

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3. Resource Allocation/ Funding	3.1. An accountable and transparent method for determining provincial allocations	3.1.1. Determine how provincial Directors of Student Services will be involved in the APSEA future demand forecasting process	2013-14	Superintendent	Clear role for Provincial Directors in APSEA budget process
		3.1.2. Determine the best way of gathering information on the anticipated future demand for APSEA services within each province	2013-14	Senior Leadership Team	Future demand data-gathering process
		3.1.3. Re-design the APSEA budgeting process as necessary	2013-14	Director of Finance & Administration	Re-designed APSEA budgetary process, as required
		3.1.4. Complete cost analysis of major programs/ services	2014-15	Same as above (plus possible outsource)	Cost analysis of major programs/services documented
	3.2. Equitable cost-sharing for APSEA services among Provinces	3.2.1. Complete the review of cost-sharing formulas that is currently in progress	2013-14	Superintendent, Director of Finance & Administration and Financial Advisory Committee	Approved cost-sharing formulas
4. Communica- tions	4.1 Effective communication to promote collaboration with parents and service delivery partners	4.1.1 Determine information needs of parents and service delivery partners	2013-14	Superintendent	External communications plan
		4.1.2 Identify communications-related priorities	2013-14	Superintendent	
	4.2 Clear understanding of APSEA services by parents and service delivery partners	4.2.1 Develop external communications plan for regular and systematic communications with parents and partners	2013-14	Superintendent (plus possible outsource)	Survey tool to evaluate APSEA external communications
		4.2.2 Implement plan	2014-15	Superintendent	
		4.2.3 Develop an appropriate measurement tool/process to monitor ongoing effectiveness of communications plan	2014- 15	Superintendent	
	4.3 Parents and other school or district professionals have access to online information/ educational resources	4.3.1 Initiate the development of appropriate information/education content on APSEA website for parents and school or district professionals (additional resources required)	2015-16	TBD (plus possible outsource)	Enhanced website for parents and school or district professionals