

# Families as Partners

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Autism In Education - Professional Learning Symposium

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# What is the Lesson?

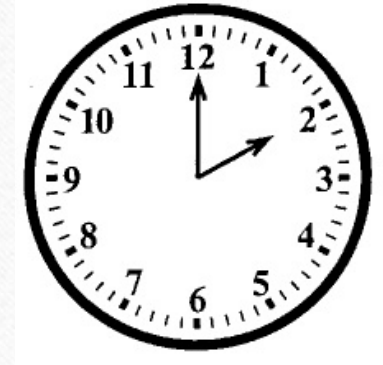
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- What can we learn from each challenge?
- What can we learn from one another?
- What can we do differently next time?



# Over the Next Hour

- Families
- School Teams
- Behavior Strategies that support positive working relationships between school teams and families



# Families





# School Teams

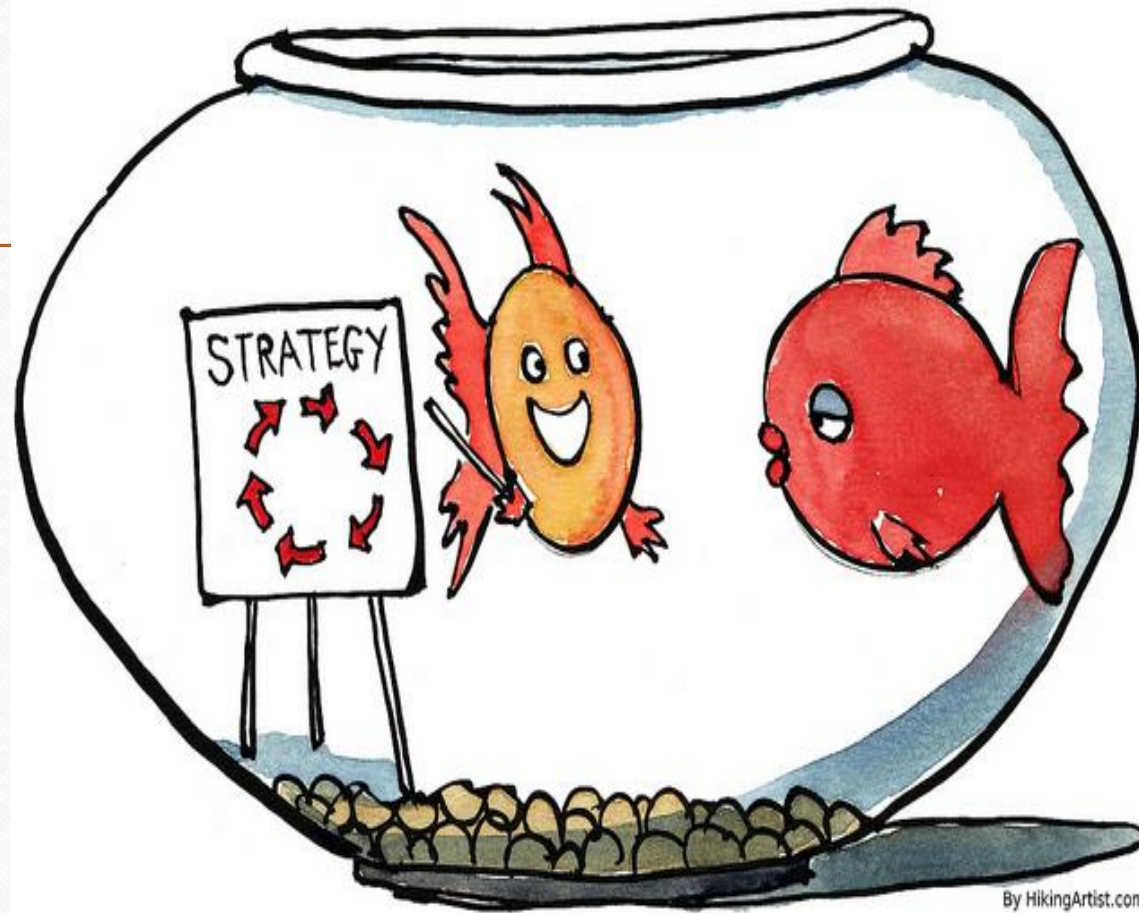
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- Connect With and Include Families
- Provide Evidence-Based Interventions
- Collect Data and Make Decisions Based on the Data
- Share Learner Progress and Challenges
- Guide and Support Planning for the Learner's Future



**KEEP  
CALM  
AND  
BE  
PROACTIVE**





# Reinforcement

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- Pair yourself with the ‘good stuff’
- Share some good news, especially when there are challenges
- ‘Catch them being good’



# Priming

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- Provide a preview of the upcoming activities and procedures

THE FOLLOWING **PREVIEW** HAS BEEN APPROVED FOR  
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# Structuring the Environment

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- **Meetings:**
  - Agenda -Visual Schedule
  - Use a Timer/ Clock
  - Data and Learning Samples
  - Action Plan Written and Shared
  - Next Meeting Date/Follow Up Date Decided





# Structuring the Environment

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- **Phone calls:**
  - Intent of Call
  - State Length of Time Available
  - Decide on Action Plan or Decide on Follow Up Date
- **Guidelines and Setting Limits**



# Establishing Routines

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## Communication

### Mode:

- Face-to-Face
- Phone
- Written
- Reports



# Establishing Routines

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- **Frequency:**
  - Daily
  - Weekly
  - Monthly
  - Semester
- **Information and Data:**
  - Form
  - Context

# Involvement in the Solution

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- Share Ideas
- Work Together
- Provide Choices





# Plan for Transitions

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- For Learner
- For Families
- For School Teams



# Share at Your Table

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A strategy you have used to support a Family and School Team Partnership.





# Stuff Happens

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- Take **Responsibility**
- **Communicate** the Error or Why Action Did Not Happen
- Learn the **Lesson**
- **Move On**
- **Focus** on the **Learner**

# Refocusing

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- What does the **learner** need?



# Celebrate Together

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- Growth
- Steps Forward
- The End of Challenging Month, Semester, Year



# Make the Most of Holland

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- Include the Learner & Family in School Community
- Foster Understanding & Friendship with Peers
- Plan for Events, School Celebrations, Field Trips, & Milestones





# Take Home Message

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- We are part of Holland
- Be Proactive
- Use Behaviour Strategies
- Know that Stuff Happens
- Listen and Work toward Building Positive Relationships
- **The Learner is Depending on Us!**



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