

# Considerations for School-based Education Teams for Supporting Learners who are Participating in APSEA Virtual Programs

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APSEA team members work collaboratively with School-Based Education Team members to identify and support appropriate APSEA virtual learning opportunities for the learners. Below are some suggestions for both APSEA and School-based Education team members to support this process.



## Preparation and Scheduling

### **The APSEA team member will:**

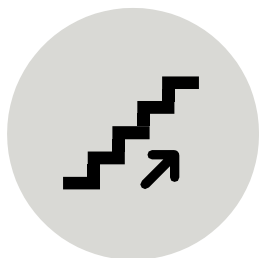
- ◆ Meet with the school-based education team to discuss the program, including the roles of each of the team members involved.
- ◆ Demonstrate setting up the computer with the school-based education team and the learner.
- ◆ Work collaboratively with the student and school-based education team to outline the meeting schedule.
- ◆ Mail and/or e-mail materials to the school for use during the session and for review/practice if applicable.



## Technology Needs

### **The school-based education team will:**

- ◆ Provide the basic technology for the learner to access the virtual program. APSEA may provide additional technology if required.
- ◆ Provide internet access the learner that is fast enough for live streaming and free from any firewall restrictions.



## Steps to Success

### **The school-based education team will:**

- ◆ Determine a quiet location where the learner will access the APSEA virtual program.
- ◆ Support learner's schedule to participate in the APSEA virtual program.
- ◆ Designate a school team member as the key contact.
- ◆ Designate a school team member who will escort the learner to the chosen location and be present with the learner throughout the virtual program.